

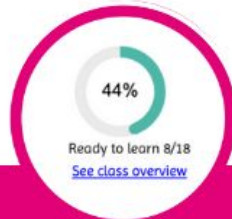


School Bytes X life**skills**GO

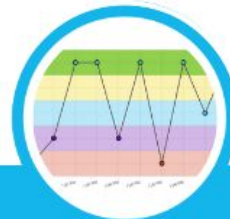
# Integration



Identify,  
measure, report  
and respond to  
wellbeing needs



Real-time  
measurement of  
readiness to  
learn



Triangulate  
attendance  
and behaviour  
with rich  
wellbeing data



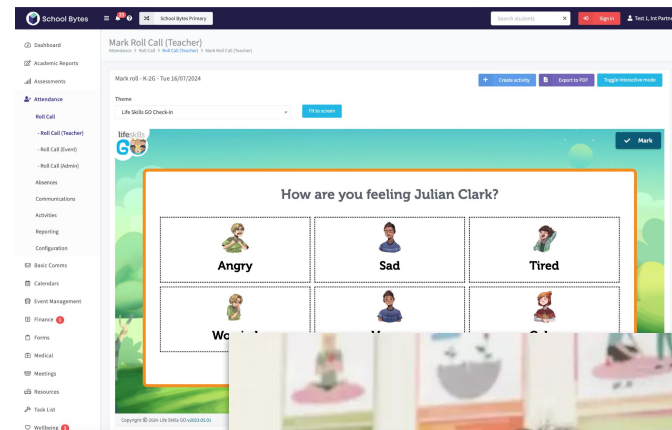
Measure the  
impact of your  
wellbeing  
programs

## Why Have We Partnered?

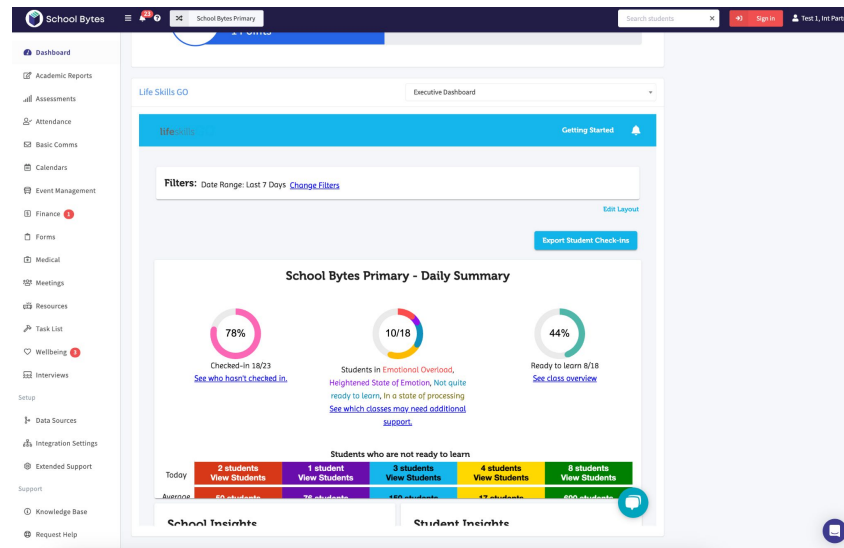
School Bytes is a comprehensive School Management platform used by schools for attendance, reporting, finance etc.

Life Skills GO is an industry leader in student wellbeing and provides wellbeing data collection tools that measure student readiness to learn, supported with a comprehensive library of evidence-based and curriculum aligned resources.

In partnership with School Bytes, Life Skills GO bridges the gap in student wellbeing by triangulating data for attendance, behavior and readiness to learn. Thereby, providing agency to school community to have an evidence-based approach for their student wellbeing programs.

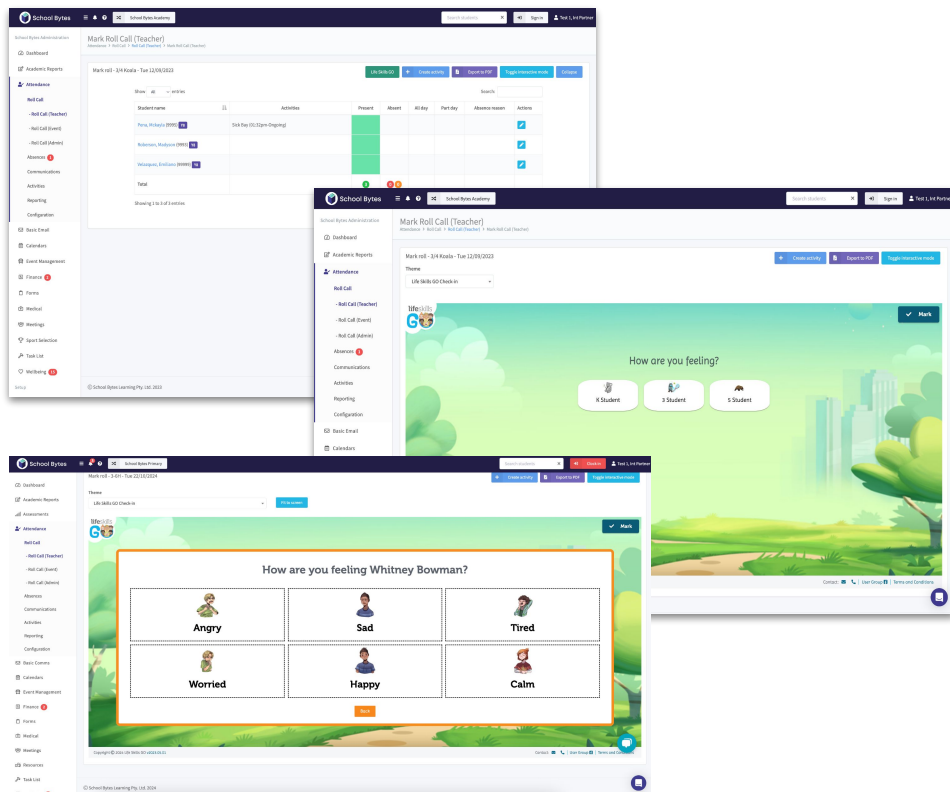


- With a quick and easy set up that requires no additional work from staff, School Bytes is able to make Life Skills GO active for all classes in the school automatically.
- To utilise the integration once it is enabled, a teacher simply goes to their roll and selects Life Skills GO to start their attendance check-in.
- A secure, seamless single sign on experience means teachers can login to School Bytes and access the Life Skills GO Emotion Check-in and reporting.



# Roll Call with Emotion Check-in

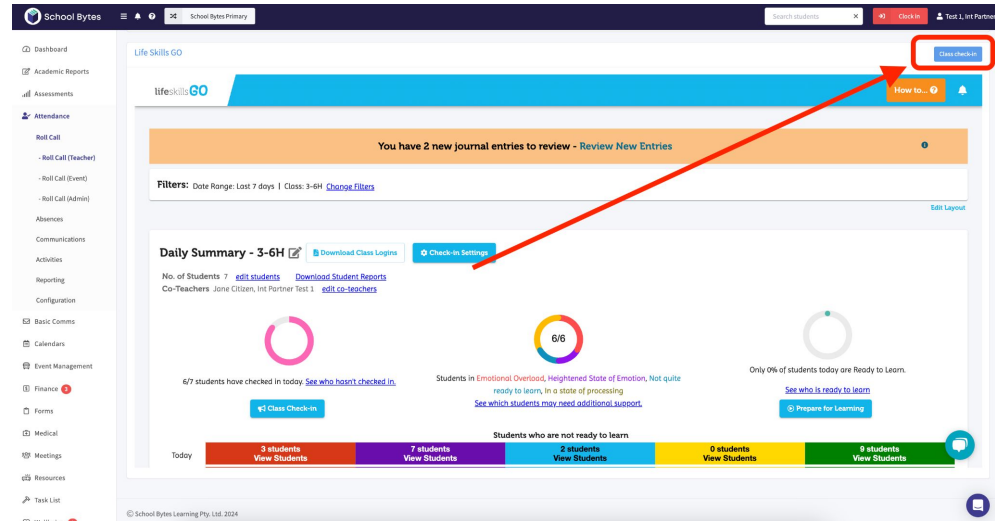
- Through integrated Life Skills GO Emotion Check-in with School Bytes roll call, schools can now capture meaningful wellbeing data along with attendance
- Catering to different settings, students can check-in either on individual devices or interactive whiteboards
- Fully customisable emotion check-in along with option to know the “why” behind how the students are feeling, gives educators the agency to make evidence-based decisions for their students’ wellbeing
- Reduction in staff workload by combining data collection and triangulating data from attendance, emotion check-in and behaviour – all in one platform



# lifeskills GO Check-in anytime

## Life Skills GO Emotion Check-in can be completed at any time and multiple times

- Many schools are curious about the emotion data of their students at different parts of the day, for example after lunch.
- The integration enables teachers to run check-ins anytime they want and as frequently as they want.
- Some schools use differentiated check-ins to support individual students



- Check-ins can be customised to suit your setting. You can easily create templates that are specific to your school.
- You can customise emotions available to students or utilise our evidence library of templates that are designed to support students as they develop their emotional literacy.
- Schools can alter the contexts available to students as part of the check-in process.
- Schools can ask students directly how 'Ready to learn' they are, enhancing self regulation and building strategies for learning focus.

The top screenshot displays the 'How Ready to Learn are you?' interface. It features a star rating system with five stars, where the first three are filled and the last two are outlined, indicating a score of 3.5 / 5. Below the stars are buttons for 'Submit', 'Skip', and 'Back'. A 'Back to Dashboard' button is located at the bottom right.

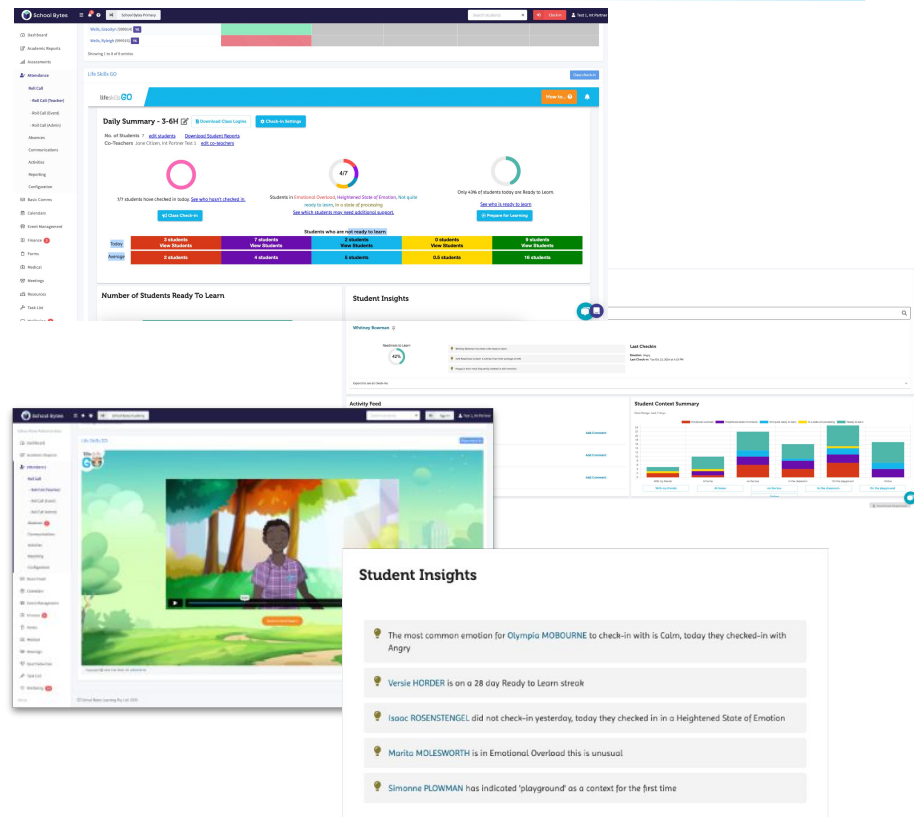
The bottom screenshot displays the 'How are you feeling Whitney Bowman?' interface. It features a body diagram on the left and a list of emotions on the right. The emotions are arranged in two columns: Calm, Grateful, Loved, Shy, Nervous, and Angry on the left; Energized, Happy, Hurt, Tired, and Sad on the right. Each emotion has a checkbox next to it. Below the body diagram, there is a text input field with the placeholder 'I am feeling Energized, Nervous and Shy' and buttons for 'Clear' and 'Submit'. A 'Back' button is located at the bottom right.

## Class Summary

- Rich, real-time and actionable data that is automatically triangulated and surfaced
- Summary rings for quick analysis of wellbeing data collected to see which students may need additional support

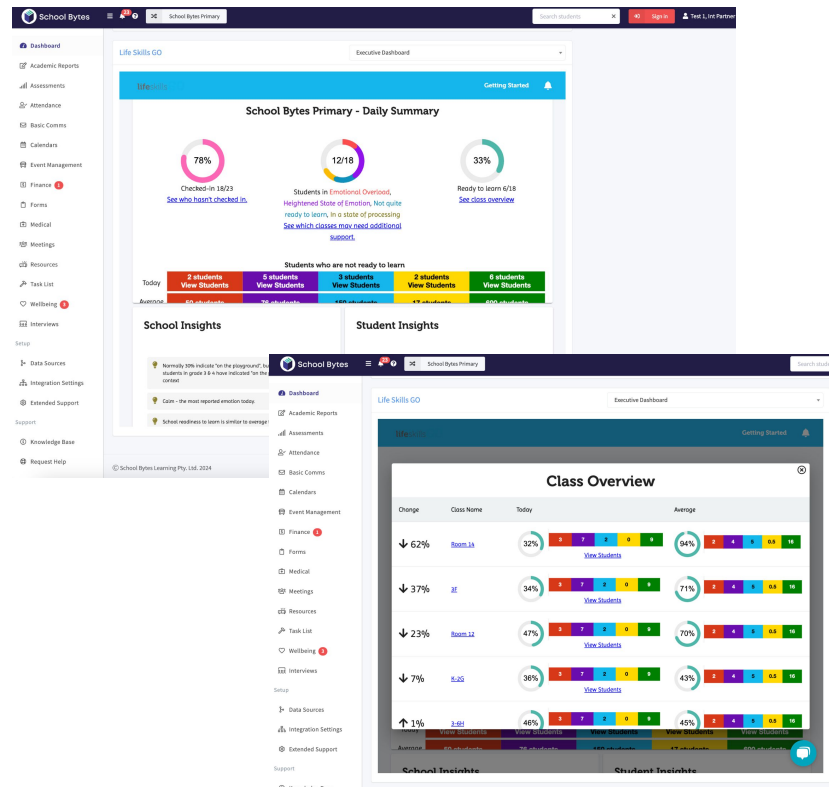
## Insightful Data to Help Identify Student Areas of Need

- Student Insights helps surface wellbeing needs of students who may not necessarily ask for support
- Automatic recommendations based on patterns and trends from data collected over time. Higher the frequency of data collection, the more insightful the patterns and trends
- Evidence-based, trauma-informed and adaptive self-regulation activities for students and classrooms



## School Summary

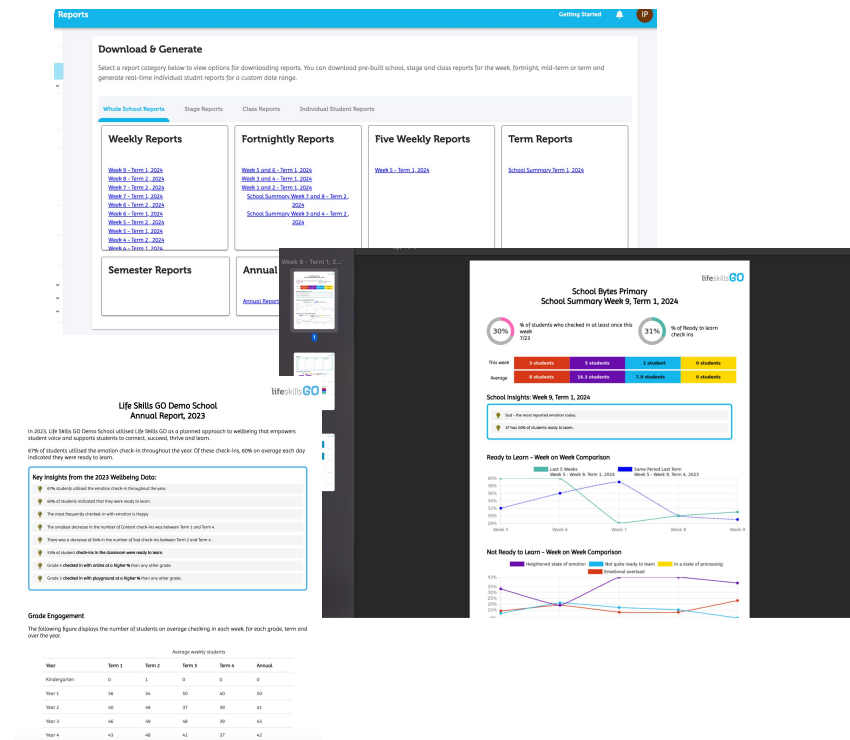
- Gather rich, real-time wellbeing data on what is happening for individual students, the classroom, or across the whole school.
- Reduce classroom disruption: Real-time measurement of readiness to learn. Allowing educators to act proactively to address wellbeing concerns and ensure an optimal learning environment
- Measure current wellbeing programs and plan future wellbeing initiatives by triangulating attendance, incident reports, and rich real-time wellbeing data all from the School Bytes dashboards. The platform does the heavy lifting for you.





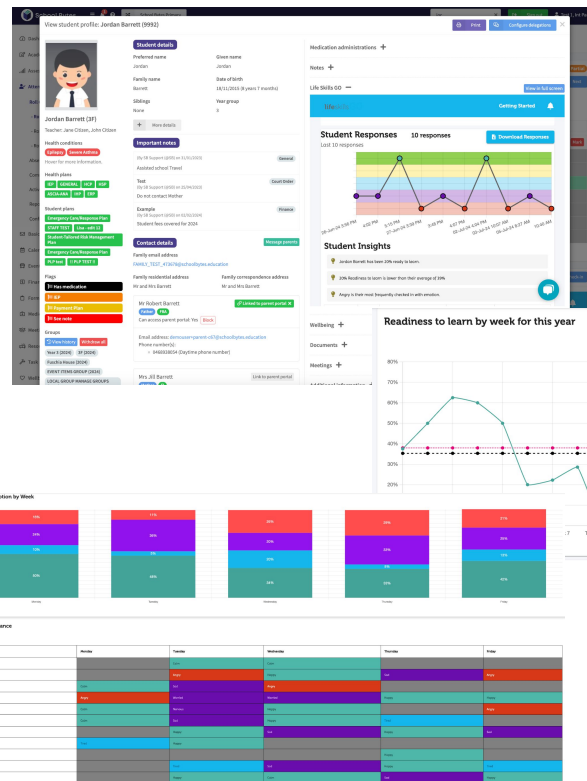
# lifeskills GO Automatic, Periodical and Insightful Wellbeing Reports

- Automatically generated Wellbeing Reports for periodic intervals significant for schools – weekly, fortnightly, five-weekly, termly, semester-wise and annual
- Clear data visualisation and key insights to easily integrate in Executive, Stage and Learning Support meetings
- Tiered reports at Whole School, Stage, Class and Individual Student level to empower educators to make informed decisions and assess the effectiveness of their school wellbeing programs



# lifeskills GO Individual Student: Holistic Individual Learner Profile

- Student readiness to learn combines with School Bytes data on attendance and incidents to offer a full holistic learning profile.
- In the student profile, emotion responses are fed back in real-time to provide evidence for proactive intervention or to help identify patterns and trends in the responses of the student.
- Drill deeper into Insights and comparison of the last 10 check-ins to the student responses across the whole school year



# Integrated Wellbeing Data in Academic Reports

- Strengthen parent/carer-teacher relationships by amplifying student voice in formal reporting processes
- Generate student agency by valuing student perception of their readiness to learn
- Communicate key insights about student wellbeing by surfacing patterns and trends over the reporting period

## Academic report template: School Bytes - Global Template 1 (copy)

Academic Reports > Templates > Template

Template details

Name \*

School Bytes - Global Template 1 (copy)

Description \*

Global template available for all schools provided by School Bytes.

Fonts and colours ▼

Image settings ▼

Border ▼

Watermark ▼

Header ▼

Footer ▼

Table style ▼

Save changes

Template blocks

Version: 1 ▼

General text section x Remove

Insert merge tags ▼

B I U X<sub>1</sub> X<sup>1</sup> T<sup>1</sup> + 🔍

🔗 📎 📄 ⌨️ 🖱️ 🔄

Update preview

Save changes

PDF preview

This preview uses sample data to give you an indication of the layout and formatting of the report.

3 / 4

– + 📄 🔄 ⬇️ 🖨️

Areas of Learning	U	S	R
Nam dignissim nulla quis condictum			
Phasellus			
Nunc fringilla vellet vel est pulvinar pretium			
DeO naCen? Ihuy Etneel FfEhngsngorhugh			
Nam at lorem vel ipsum imperdiet dapibus.			

U - Usually, S - Sometimes, R - Rarely

Areas of Learning	U	S	R
Fusce non augue leo. Mauris ac posuere phasellus. Aene posuere lectus.			
Sed a lorem et purus sodales tempus rutrum a sem.			

U - Usually, S - Sometimes, R - Rarely

General Comment

Student reflection

Fusce et felis lacus. Vivamus gravida interdum vestibulum. Sed nisi erat, pulvinar a nisl ac, ultricies rhoncus mi. Donec feugiat dapibus quis neque. Inconduct maximus. Integer et purus sapien. Ut auctor ligula. Ut fructum purus vel magna laoreet. ac ultrices velit semper. Pellentesque sagitta sem nec accums interdum. Sed accums, est ac semper nulla.

General comment

Proin quis ex et mi porttitor vulputate. Fusce ultricescorp justo pulvinar risus mollis, lobortis rutrum est mordeat. Nam at risus in magna dignissim tristique. Pellentesque ante quam, dignissim et mordeat ex, varius eget ipsum. Integer quis ante nulla. Vestibulum ante tortor, aliquam at urna eu, faucibus ornare urna. Vestibulum fermentum Inconduct purus, eget dapibus mauris.

Additional comment

Aenean dignissim nulla ut amet velit maximus fermentum. Nunc vivamus.

Life Skills GO data is collected from student voice. Each student has a safe place to check in with how they are feeling and how ready they are to learn.

Readiness to learn

83% Student

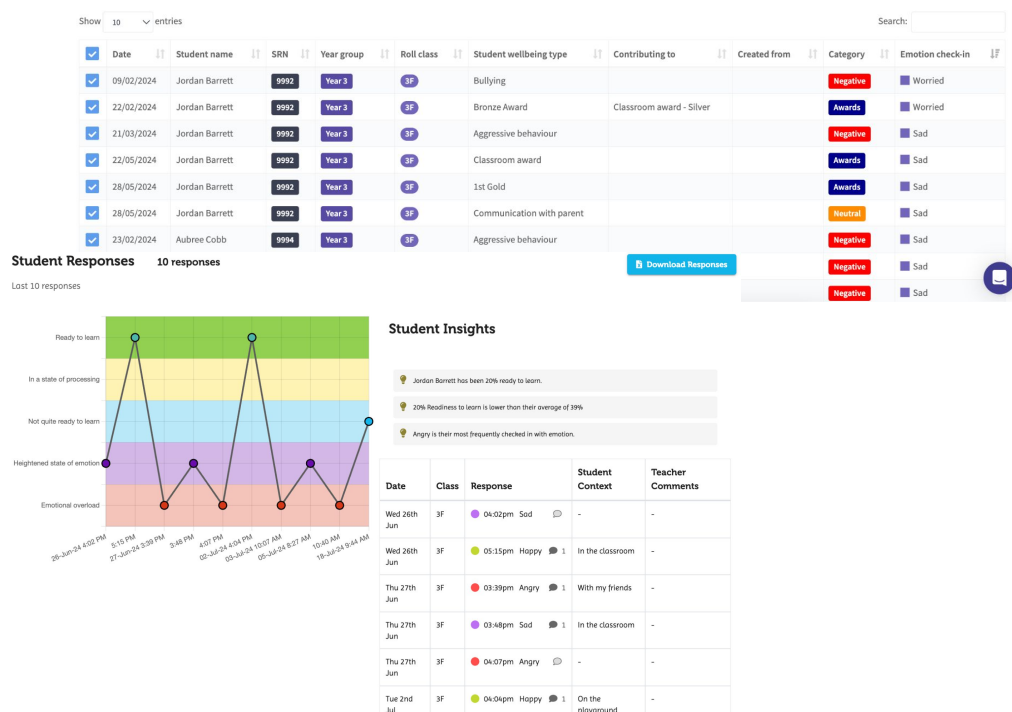
77% Class

78% Stage

Student insights

# Automatic Triangulation of Behaviour Incidents with Student Voice

- Communicate a more complete understanding of wellbeing picture by enabling efficient triangulation of key emotions with key behaviour incidents
- Recognition of patterns that allow for proactive behaviour interventions based on lead indicators of student emotion to avoid escalated student behaviours
- Analysis that allows educators to pursue positive deviation in relation to awards that can generate learning environment prompted by emotions that are most conducive to positive behaviour



- Life Skills GO collects, processes, stores and shares data in accordance with our privacy policy\* for the sole purpose of providing our services.
- No data is collected, stored or shared for any other purpose unless explicitly stated in the policy.
- Life Skills GO data is stored on Amazon Web Services (AWS) provided cloud storage in Australia.
- To protect data that we process and store, we use several industry standard practices including:
- Encryption in transit using TLS1.2 or higher
- Encryption during rest of data stored in our system, using symmetric key encryption and the AES-GCM algorithm with 256-bit keys
- Minimal Personally Identifiable Information (PII) is stored for the sole purpose of providing our service. Extraneous data that we may receive during the processing of data (extra spreadsheet fields, School Bytes data) is ignored and removed as soon as practicable.
- Life Skills GO has a System Hardening Policy detailing how we manage service updates, apply security patches and the timelines which these should be completed by.
- Life Skills GO has an Information Security Policy & Key Management document which details how staff should access data, under what circumstances this is permitted and the roles and responsibilities of key staff. Life Skills GO operates under a least privilege approach, allowing staff minimal yet sufficient privileges to carry out their duties.
- All staff are required to have MFA/2FA enabled to access any company account, including Life Skills GO systems / cloud providers, company email and related items.
- Life Skills GO has been assessed by ST4S under ESA and the results of this assessment are available.

\* <https://www.lifeskillsgroup.com.au/privacy-policy>

# lifeskills GO In-school Programs

These programs have been specifically developed for students in each year level from primary through to secondary school. Learning can be personalised to meet the needs of individual learners and class groups.

- Improve your students' concentration, communication, listening, resilience, confidence and self-regulation skills
- Improve your students balance, spatial awareness & motor skills
- Aligns with PDHPE curriculum
- Family members are welcome to join in

## Programs include:

- Healthy Skills For Life
- Building Resilience and Managing Anxiety During Times of Change
- Yoga To Go Kids
- Mindfulness In Action

## Choose the duration that best supports your goals:

Wellbeing Day/week | Wellbeing Week | 4 Week Transition Program | 6-8 Week full-term program



[Learn More](#)

Life Skills Group is offering expert professional development sessions for educators which are dedicated to providing practical and interactive training to improve your personal, staff and student wellbeing. These sessions will be delivered by Nikki Bonus, who has lead educator and student wellbeing professional development in Australia and internationally for over a decade.

## Programs include:

- **Building Emotional Literacy and self-regulation in our young people.**
- **Wellbeing: It's Not Just a Policy**
- **Building Healthy Communities**
- **Rebuilding and Refocusing**

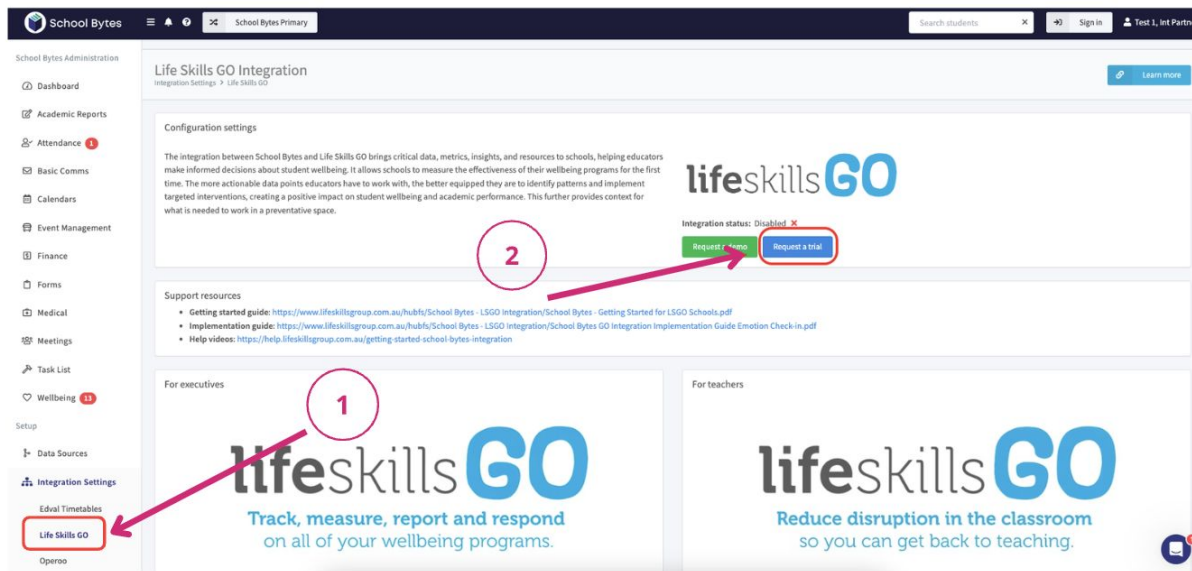
All programs count towards NESA elective hours.

Delivery can be flexible to suit your team, please contact us to discuss how we can best support you.



[Learn More](#)

## Activate Life Skills GO on School Bytes



The screenshot shows the 'Life Skills GO Integration' page within the School Bytes administration interface. The left sidebar contains a menu with 'Life Skills GO' highlighted under the 'Integration Settings' section, marked with a red circle and the number 1. The main content area has a 'Configuration settings' section with a paragraph about the integration and a status indicator 'Integration status: Disabled' with a red 'X'. Below this status are two buttons: 'Request a demo' (green) and 'Request a trial' (blue), both circled in red with a red circle and the number 2. A red arrow points from the 'Request a trial' button to the 'Life Skills GO' menu item. Below the configuration settings are sections for 'Support resources' and 'For executives' (which includes the 'lifeskills GO' logo and tagline 'Track, measure, report and respond on all of your wellbeing programs.').

## [Click Here to Request Your 14 Day Free Trial](#)